

# Categorizing Ensembles of Real-Valued Functions

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background: science classes at secondary education level

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requires:

- formalization of making statements about natural phenomena
- efficient decidability of logical entailment of such statements

## Influences

fix (partially ordered) set of **variables**  $\mathcal{V}$ , e.g., `temp`, `yeastAct`, `volt`, ...

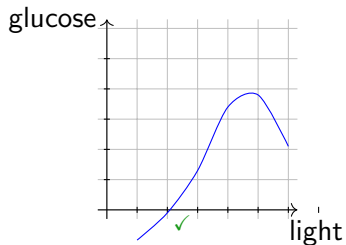
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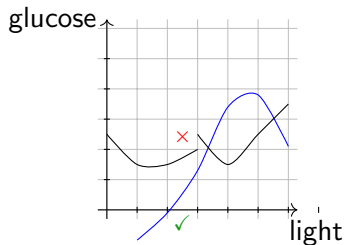
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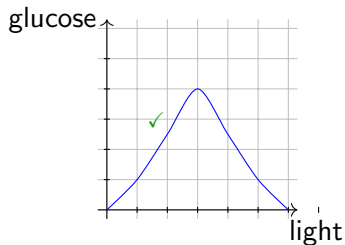


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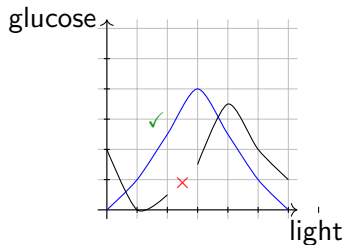


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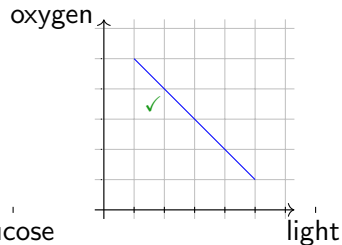
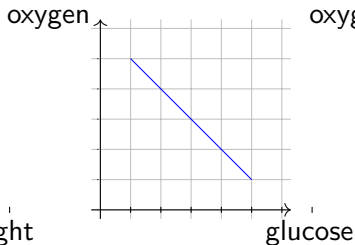
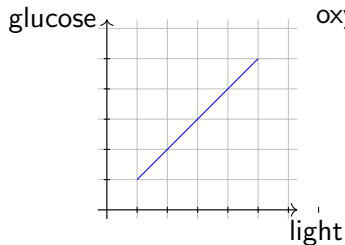


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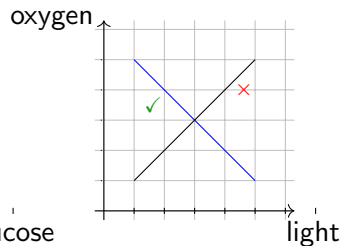
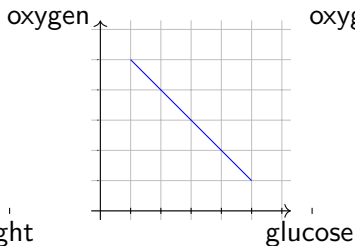
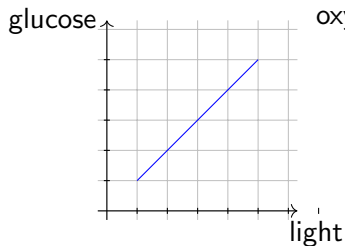


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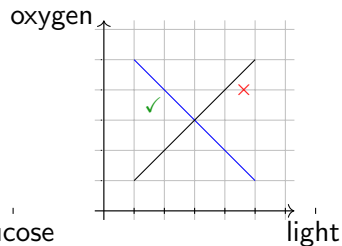
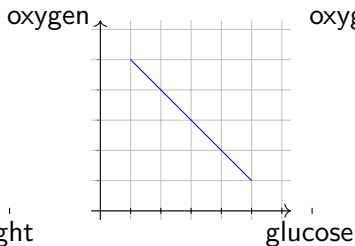
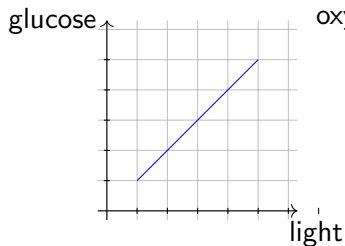


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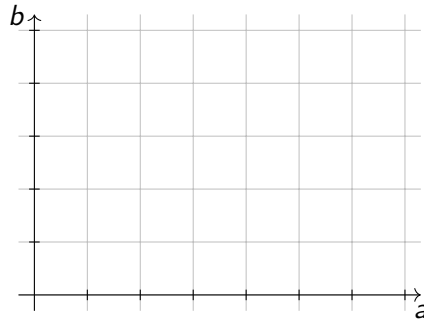
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- functions defined only alongside **variable order**



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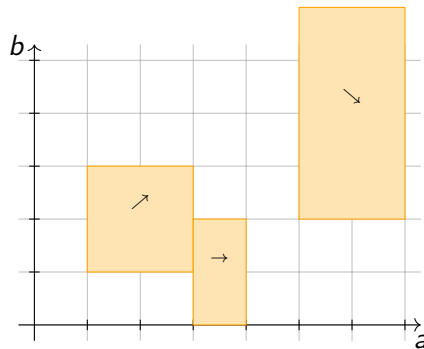




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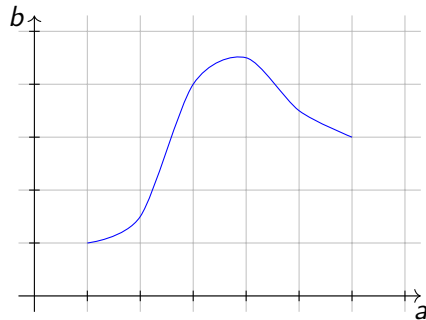
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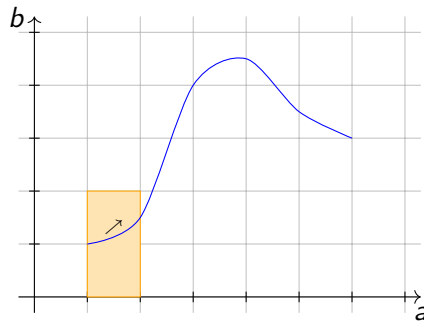
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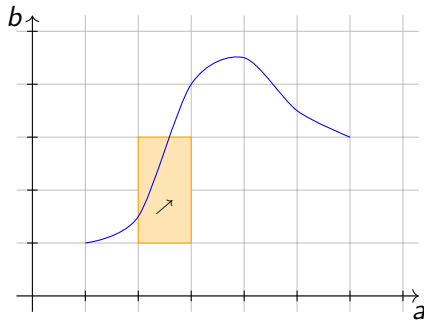
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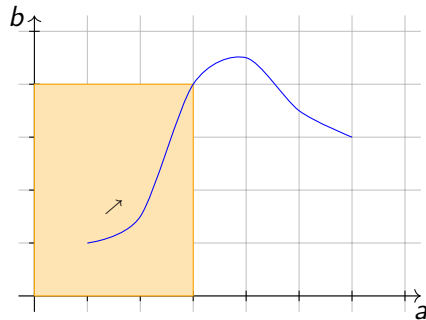
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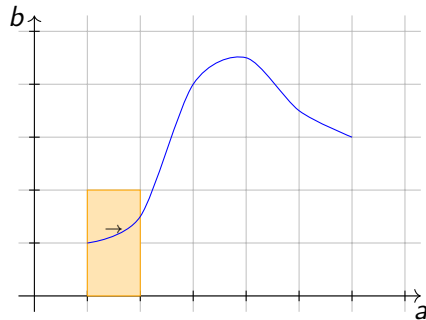
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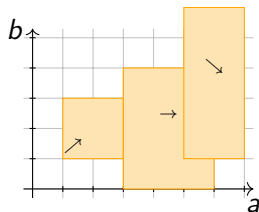
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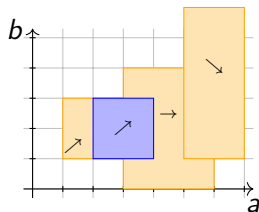
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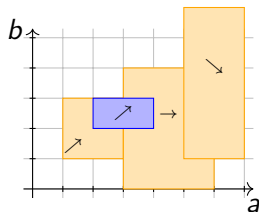
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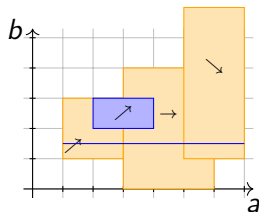
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goal: (efficient) decidability of entailment ( $\models$ ) (cf. motivation)

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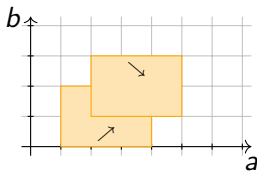
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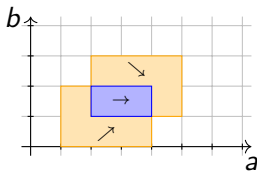
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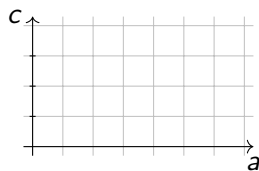
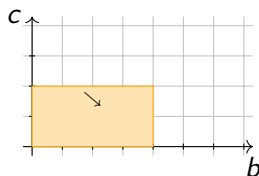
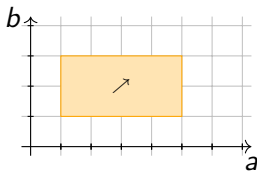
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$$\text{(trans)} \frac{a \xrightarrow{l q l_1} b \quad b \xrightarrow{l_2 q' l'} c}{a \xrightarrow{l q \otimes q' l'} c} \text{ if } l_1 \subseteq l_2$$



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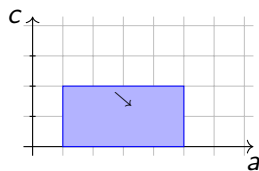
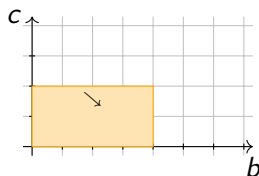
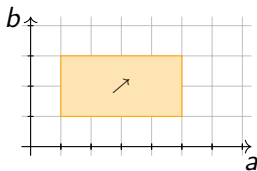
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## Limits of the Calculus

### Theorem 1

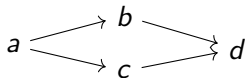
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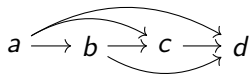
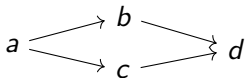


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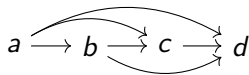
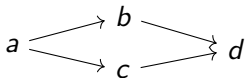


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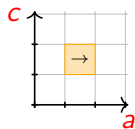
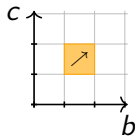
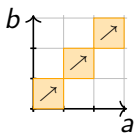
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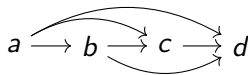
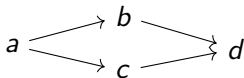


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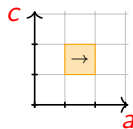
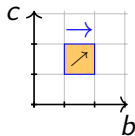
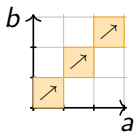
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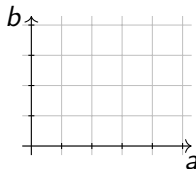


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new, direct approach: compute whether  $\mathcal{C} \models H$  by exhaustive testing

problem: in general, have infinitely many experiments  $\mathcal{F}$  with  $\mathcal{F} \models \mathcal{C}$

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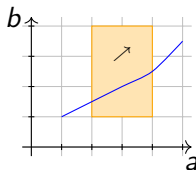


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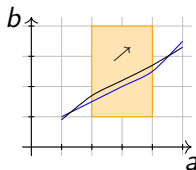
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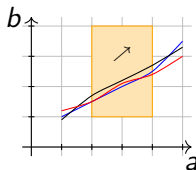
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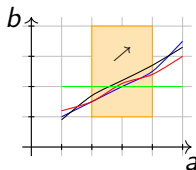
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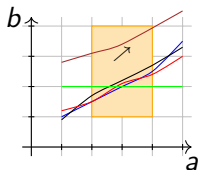
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equivalence relation that satisfies above requirements is **good**

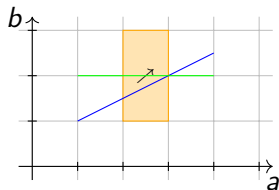
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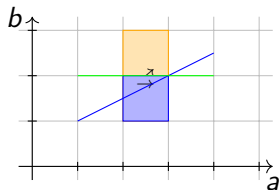
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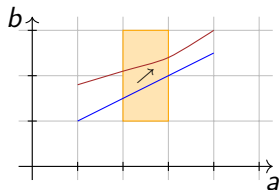
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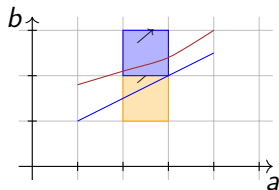
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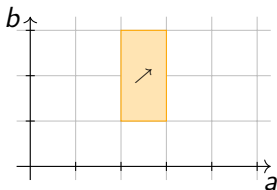
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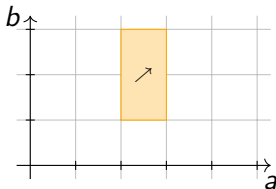
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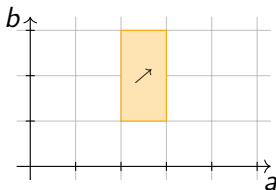
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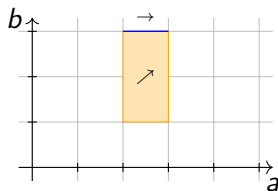
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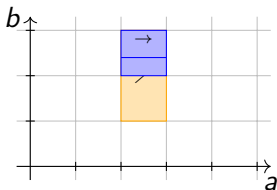
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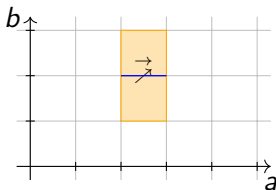
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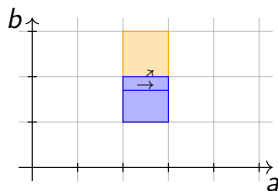
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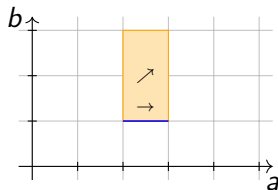
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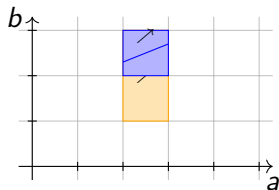
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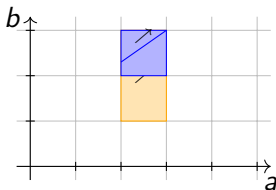
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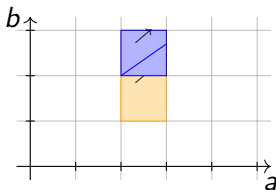
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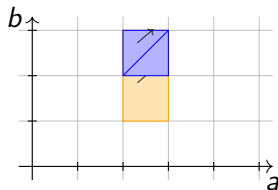
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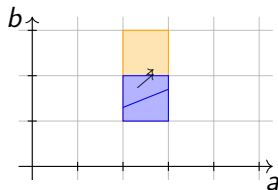
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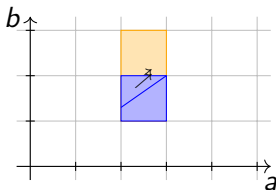
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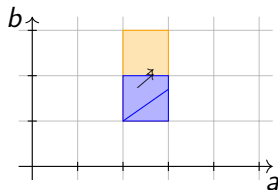
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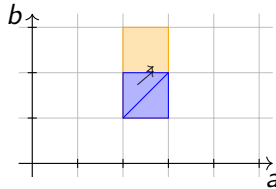
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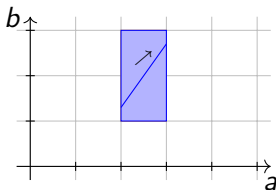
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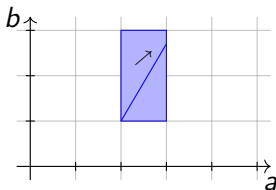
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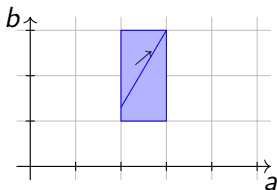
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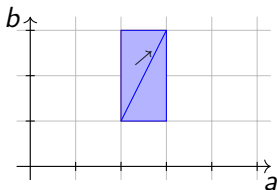
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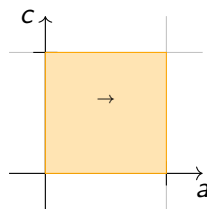
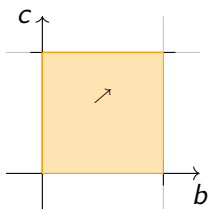
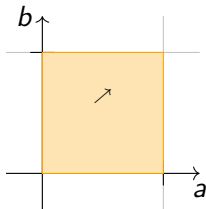
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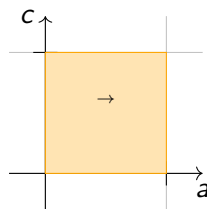
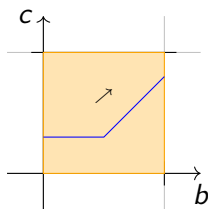
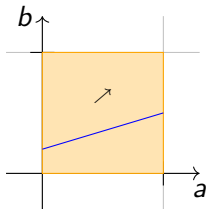
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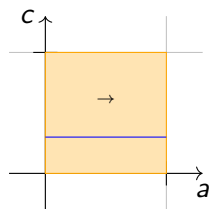
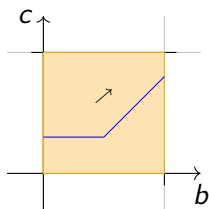
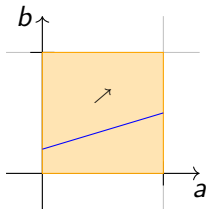
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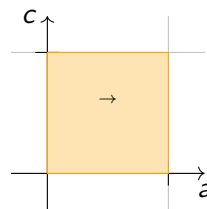
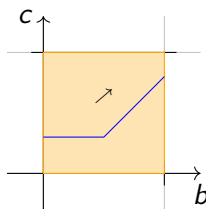
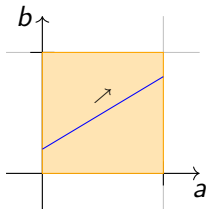
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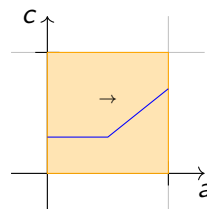
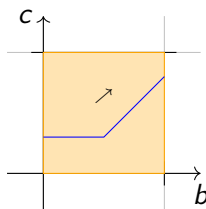
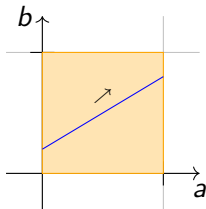
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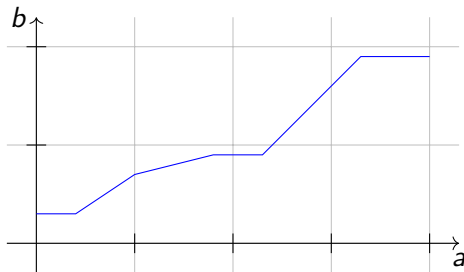
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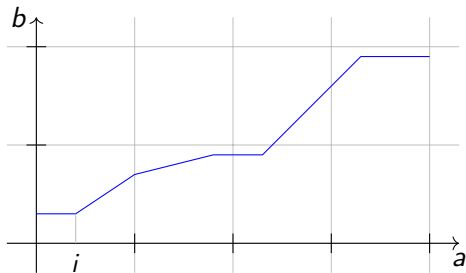
## Points of Interest

goal: characterize points related directly to **integer-value** coordinates



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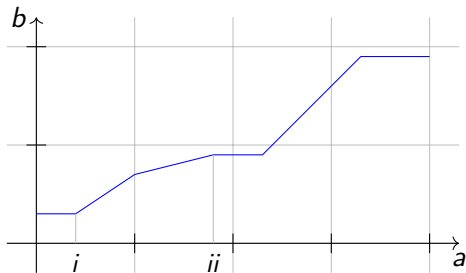
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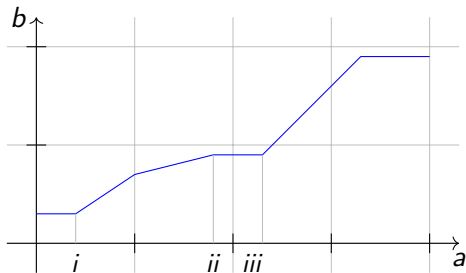
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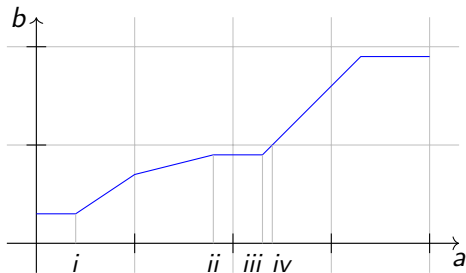
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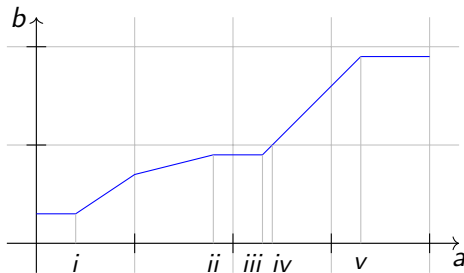


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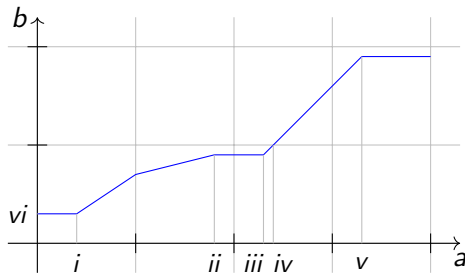
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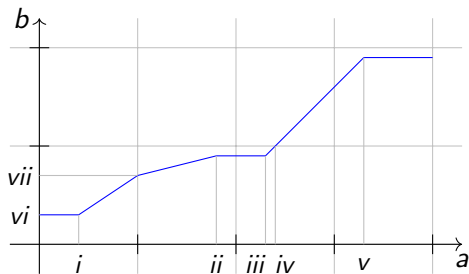
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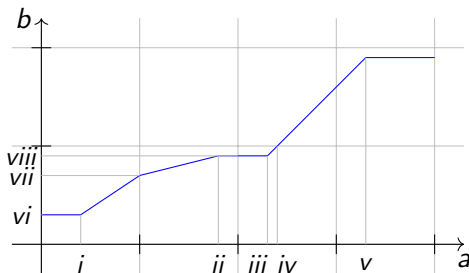
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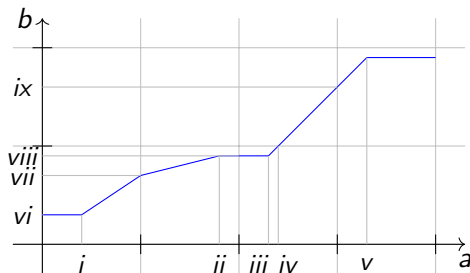
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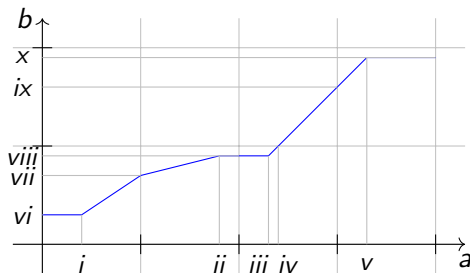
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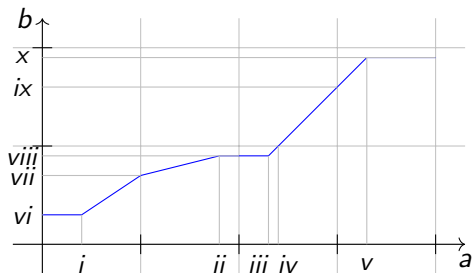
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exact value of points not important, just their order and relation to integer values

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- important: set remains **finite** in spite of this

generate relation  $\sim_{\text{Pol}}$  by making influences equivalent if their Pol have the same order and same relation to integer values

### Conjecture 3

$\sim_{\text{Pol}}$  is good, even on non-elementary schemes with diamonds.

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questions?